

Year 11 Subject Evidence Record

Please find listed below the specific areas/pieces of work that will be used to construct our West Lakes Academy holistic centre assessed grade that we will recommend to the relevant exam board.

Throughout this process, details of these assessments have been shared with every student via multiple methods of communication. We have also kept records of where students have been absent or unable to provide these pieces of evidence for other reasons.

Please review this list and if you have any concerns that a piece of evidence stated has not been completed to the best of your son/daughter's ability and that we are unaware of this, then please can you complete the available proforma and return it to your son/daughter's tutor.

Art and Photography

Evidence	How will this inform final grade?
100% Portfolio - This will be based on coursework completed throughout yr 9 - 11 3 sketchbooks and and sheets, boards, 3d pieces completed as part of project work	Visual evidence assessed against AQA assessment criteria. Work for A01, 2, 3 & 4.

Biology

Evidence	How will this inform final grade?
November PPE	Past exam sat. AQA grade boundaries applied to give a grade.
Aggregated assessments March-April 2021 4 mini assessments being sat in lesson	AQA grade boundaries applied to give a grade.
Exam board provided materials sat in April - May 2021	Marks used to support above grading process

Chemistry

Evidence	How will this inform final grade?
November PPE	Paper 1 2019 GCSE Chemistry exam sat. AQA grade boundaries applied to give a grade.
Aggregated assessments March-April 2021 3 mini assessments being sat in lesson	November 2020 P1 and P2 with questions removed for non assessed content. Sat in 3 mini tests, with scores aggregated together. AQA 2020 grade boundaries applied to give a grade.
Exam board provided materials sat in April - May 2021.	Marks used to support above grading process

Drama

Evidence	How will this inform final grade?
C1 - Devising Theatre (NEA)	This is a component for coursework, worth 40% of the overall mark.
C2 - Performing from a scripted text	This component is 20% and is normally assessed by a visiting examiner. It is classed as NEA this year due to TAC provided.
C 3 - Interpreting Theatre (PPE November exam)	Marks from PPE can be used to set grade boundaries and assist in predicting the overall grade
C3 - Interpreting Theatre (sat in summative assessment window)	Marks from summative assessment window can be used to set grade boundaries and assist in predicting the overall grade.

English Language

Evidence	How will this inform final grade?
November PPE examinations - English language paper 2 sat.	Marks can be used to set grade boundaries to predict final grades. Offers a starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
May PPE examinations - English language paper 2 sat.	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes
Big writes sat for each question	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes

English Literature

Evidence	How will this inform final grade?
November PPE examinations - English literature paper 1 sat.	Marks can be used to set grade boundaries to predict final grades. Offers a starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
May PPE examinations - English literature paper sat.	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes
Big writes sat for each question	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes

French

Evidence	How will this inform final grade?
November PPE examinations (20%)	Students close in tiers will sit both papers. Marks can also be used to set grade boundaries to predict final grades. Offers starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
Mini assessments (40%)	Mini assessments completed in class. Listening, Reading and Writing mini tests completed in class
April Summative assessment (40%)	Students will complete Listening, reading and writing summative assessment under test conditions. Access arrangements in place. Students will only write candidate number on their assessment
Speaking Endorsement	Students will complete speaking tasks : presentation, conversation and a role play card from different themes that they have studied throughout the 3 years.

Geography

Evidence	How will this inform final grade?
November ppe exams	Questions/topics were used from 2018 and 2019 exams where grade boundaries were averaged across the papers. Two papers used For Paper 1the whole paper was used three topics covered for physical geography. For paper 2 two human topics were tested, Changing cities (year 9) and global development (year 10) largely lockdown work.
In class exam questions completed for each topic. All students will complete the same questions. These will be kept in a folder of evidence for each student	Marks gained will be aggregated and grades allocated according to the exam board grade boundaries.
May PPE paper 1 and paper 2 questions. Use Nov 2020 paper as unseen material	Exam papers marked and moderated against previous grade boundaries Paper one to cover Weather and climate hazards and ecosystems Paper 2 reduced content but exam to cover all 3 topics - Urban environments, Global development and resources Final chance for students to improve on Nov ppe exam grade

History

Evidence	How will this inform final grade?
November PPE examinations	This will be our starting point as a department. This will provide evidence for a students minimum grade. All students sat two full exam papers in November 2020 and covered approx. 2/3rds of the entire course. Additionally, the paper was standardised and scripts were moderated by three members of staff who are all trained Pearson assessors for the new 9-1 History GCSE. Therefore the PPE was rigorous and the data collected is robust.
April Summative assessment	This will be seen as a final chance for students to demonstrate their understanding of all content, concepts and assessment objectives studied in class throughout their GCSE studies. This assessment will be made up of 76 raw marks and include several relevant question stems and all assessment objectives of the GCSE course. Additionally, this paper will be standardised and all scripts will be moderated by three members of staff who are all trained Pearson assessors for the new 9-1 History GCSE.
Aggregated Past Paper Questions	These will be used as supplementary pieces of evidence to demonstrate the GCSE grade of a student. These will be used to solidify/confirm the grade awarded from the November PPE and April summative assessment. These will be taken from a bank of Pearson verified exam questions and will be marked by three members of staff who are all trained Pearson assessors for the new 9-1 History GCSE. These questions will cover an array content and all of the relevant assessment objectives.

Maths

Evidence	How will this inform final grade?
Nov PPE	<p>Use of external grade boundaries. This will give an initial grade but will be weighted lower than the internal assessment due to them having covered less content at the time of sitting..</p>
Internal assessment	<p>We will create grade boundaries using the information released by the exam board on the average scores gained at each grade for similar questions.</p> <p>These will demonstrate attainment in close to exam conditions in a wide range of topics spanning the relevant grade ranges for each assessment (Higher and Foundation) and include the appropriate proportions of Ao1, Ao2 and Ao3.</p> <p>These will include cross over questions to ensure we have overlap between the Higher and Foundation assessments for accurate grading.</p>
Hegarty maths tasks	<p>All students have been given a set list of tasks appropriate for their exam entry (Higher or Foundation) Staff have refined this list to essential tasks for their group to give evidence of students being able to access topics and complete a range of questions within this topic.</p> <p>We have used exam board exemplar material to decide what grades these tasks represent based on 80%+ demonstrating security within that topic and type of question.</p>

Media

Evidence	How will this inform final grade?
November PPE examinations	Marks can be used to set grade boundaries to predict final grades. Offers a starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
May PPE examinations	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes
Big writes sat for each question	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes

Music

Evidence	How will this inform final grade?
Performance recording	Makes up 30% of the final grade in line with the examination board
Composition coursework	Makes up 30% of the final grade in line with the examination board
In lesson Exam - AOS1	Will be added together with small in lesson exam to make up a full exam paper. The grade will then be determined from previous years grade boundaries
In lesson Exam - AOS1 Set works - Eine Kleine Nachtmusik	As above
In lesson Exam - AOS3	As above
In lesson Exam AOS3	As above
In lesson Exam - AOS4	As above
In lesson Exam - AOS4 Set works - Since you been gone	As above

Physics

Evidence	How will this inform final grade?
November PPE	Paper 1 2019 GCSE Physics exam sat. AQA grade boundaries applied to give a grade.
Aggregated assessments March-April 2021 3 mini assessments being sat in lesson	
Exam board provided materials sat in April - May 2021	

Spanish

Evidence	How will this inform final grade?
November PPE examinations (30%)	Students close in tiers will sit both papers. Marks can also be used to set grade boundaries to predict final grades. Offers starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
Mini assessments (35%)	The student will complete listening, reading and writing mini tests which will be moderated.
April Summative assessment (35%)	The candidate will complete listening, reading and writing under test conditions
Speaking Endorsement	The candidate will complete several speaking tasks : presentation and conversation from different themes.

Tech/Food

Evidence	How will this inform the final grade?
NEA2 - 50%	The NEA will be counted as 50% of their final grade as per previous years. Will not be asked to evaluate the one dish that they research, plan and prepare. The practical exam is scheduled for 10th May Marks will be converted to a percentage against historic grade boundaries.
Practice exams - 50%	Students will sit 2 types of past papers- FPN exam. I will use an average of scores to award a grade.

Tech/Textiles

Evidence	How will this inform final grade?
November PPE examinations	Marks can also be used to set grade boundaries to predict final grades. Offers starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
Second Exam paper sat May 2021	<i>Marks can also be used to set grade boundaries to predict final grades. Offers starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes</i>
NEA 50%	The NEA will be counted as 50% of their final grade as per previous years. Won't include evaluation as this page will not be complete. Won't include quality and accuracy marks on the final product as per exam board advice. Marks will be converted to a percentage.

Science

Evidence	How will this inform final grade?
November PPE	Pupils sat 3 out of 4 2019 synergy exam papers (as not all of the course had been completed). Adjusted (reduced to reflect reduction of content) AQA 2019 grade boundaries applied to give 2 grades. Some pupils sat both tiers.
Aggregated assessments March-April 2021 6 mini assessments being sat in lesson	Pupils sat P1 and P3 from Nov 2020 synergy exam paper. Questions on content not being assessed were removed, the remainder were split into 6 mini tests. All tests completed will have the scores combined and the % grade boundaries from AQA 2020 used to give 2 grades.
Exam board provided materials sat in April - May 2021	<p>Pupils sat the following tests provided by AQA from the combined science trilogy resources (synergy resources were reviewed but the topic tests mismatched what our pupils had been taught. They would not have produced enough assessment marks to make valid judgements).</p> <ul style="list-style-type: none"> Biology test 1 Biology test 2 Chemistry test 1 Chemistry test 2 Physics test 1 Physics test 3 Physics test 5 <p>As the majority of the questions came from 2018, 2019 and 2020 trilogy papers, the average AQA grade boundary % for these papers was used to assign grades to the total mark from all 7 tests to give 2 grades.</p>

All BTEC qualifications are currently undergoing an external assessment sampling process in line with national standard practice. When this has been completed we will also confirm the sources of evidence used to recommend holistic grades for:

- **BTEC(T) Engineering**
- **BTEC(T) Enterprise**
- **BTEC(T) H&S Care**
- **BTEC(T) ICT**
- **BTEC(T) Sport**