Year 12 and 13 Subject Evidence Record

Please find listed below the specific areas/pieces of work that will be used to construct our West Lakes Academy holistic centre assessed grade that we will recommend to the relevant exam board.

Throughout this process, details of these assessments have been shared with every student via multiple methods of communication. We have also kept records of where students have been absent or unable to provide these pieces of evidence for other reasons.

Please review this list and if you have any concerns that a piece of evidence stated has not been completed to the best of your son/daughter's ability and that we are unaware of this, then please can you complete the available proforma and return it to your son/daughter's tutor.

Fine Art, Art, Craft & Design

Evidence	How will this inform final grade?
100% Portfolio - This will be based on coursework completed in the students personal investigation Unit. Personal Investigation content is individual to each student. All elements will be assessed: Sketchbooks, websites, digital portfolios, presentation boards, 3d models and maquettes etc.	Visual evidence assessed against AQA assessment criteria ao1, 2, 3 & 4

Biology

Evidence	Resource used	Grade boundaries used	Weighting
1	Nov 2020 PPE OCR A Level full papers June 2019 - Breadth in Biology - Depth in Biology	OCR 2019 AS Level Boundaries, converted to a % and applied.	40%
2	3 x aggregated assessments 1) /36 2) /37 3) /35 2020 AS Papers - Breadth in Biology - Depth in Biology (amended to remove questions that were on topics not being assessed)	AQA Nov 2020 GCSE Bio boundaries, converted to a % and applied.	60%

3	2 x papers from 2021 OCR assessment materials · Paper 1 (72 marks) - 2 x questions from Biological Processes - 2 x questions from Breadth in Biology - 1 x question from Depth in Biology - 1 x question from Biological Processes - 1 x question from Biological Diversity - 1 x question from Unified Biology · Paper 2 (70 marks) - 2 x questions from Biological Processes - 3 x questions from Breadth in Biology - 1 x question from Biological Processes - 1 x question from Biological Diversity - 1 x question from Unified Biology	Notional grade from the average of the last 3 years boundaries averaged to support one of the grades from evidence 1 or 2	Raw mark used to support a grade decision if 1 and 2 are different

Chemistry

Evidence	How will this inform final grade?
November PPE	Paper 1 and paper 2 from 2019 AS Chemistry exam series sat. AQA grade boundaries applied to give a grade.
Aggregated assessments March-April 2021 4 mini assessments being sat in lesson	AQA grade boundaries applied to give a grade.
Exam board provided materials sat in April - May 2021	

English Language

Evidence	How will this inform final grade?
November PPE examinations - English Language paper 1.	Marks can be used to set grade boundaries to predict final grades. Offers a starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
November PPE examinations - English Language paper 2.	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes
Big writes sat for each question	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes

English Literature

Evidence	How will this inform final grade?
November PPE examinations - English Literature paper 1.	Marks can be used to set grade boundaries to predict final grades. Offers a starting point for decision due to students being unaware of impact on final outcome. Marks can be used to aggregate outcomes
November PPE examinations - English Literature paper 2.	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes
Big writes sat for each question	Marks can also be used to set grade boundaries to predict final grades. Offers a comparison point for decision. Marks can be used to aggregate outcomes

Extended Project

Evidence	How will this inform final grade?
Full EPQ works (Students have had the opportunity to complete all elements of the course)	All projects will be marked and moderated using the standard procedure against the externally recommended grade boundaries.

Geography

Evidence	How will this inform final grade?
November ppe exams	Questions/topics were used from 2018 and 2019 exams where grade boundaries were averaged across the papers.
In class exam questions completed for each topic. All students will complete the same questions. These will be kept in a folder of evidence for each student	Marks gained will be aggregated and grades allocated according to the exam board grade boundaries.
May ppe paper 1 and paper 2 questions.	Exam papers marked and moderated against previous grade boundaries Paper 1 Hazards - Coast topics Paper 2 Changing places - Changing cities - Global issues Final chance for students to improve on Nov ppe exam grade

History

Evidence	How will this inform final grade?
November PPE examinations	This will be our starting point as a department. This will provide evidence for a students minimum grade. All students sat two full exam papers in November 2020 and covered the entire course. Additionally, the paper was standardised and scripts were moderated by two experienced members of staff. Therefore the PPE was rigorous and the data collected is robust.
April Summative assessment	This will be seen as a final chance for students to demonstrate their understanding of all content, concepts and assessment objectives studied in class throughout their A-Level studies. This assessment will be made up of 110 raw marks and include several relevant question stems and all assessment objectives of the A-Level course. Additionally, this paper will be standardised and all scripts will be moderated by two experienced members of staff
Aggregated Past Paper Questions	These will be used as supplementary pieces of evidence to demonstrate the A-Level grade of a student. These will be used to solidify/confirm the grade awarded from the November PPE and April summative assessment. These will be taken from a bank of AQA verified exam questions and will be marked by two experienced members of staff using AQA marking materials. These questions will cover an array content and all of the relevant assessment objectives.
History NEA	This has been completed by all students and is usually 20% of their overall grade and will therefore be combined with the students best mark from either their PPE or April summative assessment.

Maths

Evidence	How will this inform final grade?
Nov PPE	External grade boundaries.
A24A/Q	We will use the average scores gained on similar questions released by the exam board to adapt our grade boundaries for this.
A2 questions	We will use the average scores gained on similar questions released by the exam board to create our grade boundaries for this. A2 will be used to award A* from A but then only if there are grade boundary issues from the AS.
AS mock (internal assessment)	External grade boundaries.

Maths Core

Evidence	How will this inform final grade?
Nov PPE	External grade boundaries.
Paper 1 and paper 2 mock (internal assessment)	External grade boundaries.
Exam questions	Using exemplar material released from the exam board

Maths Further

Evidence	How will this inform final grade?
Nov PPE	External grade boundaries.
A24A/Q	We will use the average scores gained on similar questions released by the exam board to adapt our grade boundaries for this.
A2 questions	We will use the average scores gained on similar questions released by the exam board to create our grade boundaries for this.
AS mock (internal assessment)	External grade boundaries.

Physics

Evidence	How will this inform final grade?
Aggregated assessments on Paper 1 material	*Historic grade boundaries used to assess grades. All questions set from material that is secure and has exam board mark schemes and grade boundaries.*
Summative assessment on Paper 1 material	*Historic grade boundaries used to assess grades. All questions set from material that is secure and has exam board mark schemes and grade boundaries.*
Summative assessment on optional paper on Astrophysics	*Historic grade boundaries used to assess grades. All questions set from material that is secure and has exam board mark schemes and grade boundaries.*

Sociology

Evidence	How will this inform final grade?
Assessments pre Jan 21. 3 assignments were completed in class, timed and without resources, the rest was low control class or homework.	Raw score outcomes will form an aggregate final average score. These assessments ensure that coverage of a range of topics is achieved and a sense of progress is gauged. This will represent 20% of the final grade.
November PPEs	This will form the start point of the CAG and will represent 30% of the final score. Exam board generated grade boundaries will be applied to the raw score
Summative assessments	3 exam papers have been undertaken by the cohort, taken from the exam board materials provided in April 2021. This will represent 50% of the final grade. Exam board generated grade boundaries have been applied to the raw score.

Spanish

Evidence	How will this inform final grade?
November PPE examinations	Offers starting point for decision due to students being unaware of impact on final outcome.
Mini assessments	Mini assessments completed in class. Paper 1 and 2 Moderated with T Gareta, H McCrory and R Clarke
April Summative assessment	Paper 1 (Listening and Reading), Paper 2 on Volver only , Paper 3 Speaking part 1

Tech/Product Design

Evidence	How will this inform final grade?
November PPE examinations	Students have sat both papers, this will be taken into account and will be given a weighting with the other topics - this is likely to be around 20%
NEA Coursework	Students will complete up to but not including the evaluation of the course. All students have been given access to the same materials and have had the same time. The NEA will be weighted at 50% as usual and will be converted to a percentage to allow for the evaluation to be dismissed fairly. All areas including the Investigation, Design Ideas, Developed Design will be assessed.
Past paper assessments	Students will sit past paper assessments and assessments from the exam board - this will make up the remaining 30% of the assessment criteria. Topics that will be assessed based on student RAG ratings are: Math skills for DT Unit 1 - Performance of papers and boards Unit 2 - Performance characteristics of polymers Unit 3 - Performance characteristics of woods Unit 4 - Performance characteristics of metals Unit 5 - Composite, smart and modern materials Unit 8 - processing and working with woods Unit 9 - Processing and working with metals Unit 11 - Product Design considerations Unit 12 - Product design and developments

All BTEC qualifications are currently undergoing an external assessment sampling process in line with national standard practice. When this has been completed we will also confirm the sources of evidence used to recommend holistic grades for:

- **BTEC Business (Ext Cert)**
- **BTEC H&S Care (Ext Cert)**
- **BTEC Perf Arts (Ext Cert)**
- **BTEC Science (Ext Cert)**
- **BTEC Sport (Ext Cert)**