TOPIC OVERVIEW DOCUMENT

YEAR 7 - Art – Developing ideas and creating an outcome
'From the Ground'

TOPIC OVERVIEW:

This milestone collates everything you have learnt throughout your from the ground project. You will select your own subject matter within the theme of 'From the Ground' and the media you would like to work in (based on what we have tried and tested this year) You will develop your ideas through moodboards and designs before creating a final outcome for your project.

Your previous studies in milestone 1, 2 and 3 will support your learning in this topic as you have already explored these media and had opportunities to look at artists as inspiration and to create a range of outcomes inspired by them.

This study will also come in useful when you study art or photography in older year groups as you will continue to be given more freedom and independence to develop and refine your own ideas.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Personal Meaningful Choice Scale Media Composition	Artist Technique Mark making Personal Response	How to draw inspiration from artists studied without directly copying How to plan pieces of artwork, explaining your ideas How to make an artwork successful in the media you select to use.	To draw inspiration from sources To plan and design the artwork you intend to make To use chosen media to record shape, line, tone and detail

Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: Moodboard	• Visual moodboard with keywords & imagery	• Compostion and Format planning •

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Checkpoint 2: Design ideas	• A range of designs with annotations to explain your ideas	• Sketching and designing your own pieces
Checkpoint 3: Outcome	• A final outcome developed from the ideas generated on your moodboard and through your sketch designs	• A final piece in a media we have explored this year (From skills developed any of the milestones)

Milestone assessment:

What does your assessment look like?

Assessment in Art

Students are assessed in these key areas:

- To analyse and evaluate - your own work the work of artists
- To explore a range of techniques and media - such as colour pencil, water colour or oil pastel
- To record observations & ideas - Planning pieces and drawing from observation
- To develop creative responses - Creating pieces that show skills in line, shape and tone

You will plan your assessment pieces based on the skills and techniques you have learnt in each milestone, making decisions on composition and media choice - creating the art you like to make.

Students receive a **Current Working Practice (CWP)** grade: *Exceptional, Highly Developed, Consistent,* or *Developing.*

They also receive a **colour indicator** showing how they are performing against their target (based on KS2 data):

- **A – Amber**
- **G – Green**
- **P – Purple**

You will have 1 lesson, and homework if you need to plan and prepare your idea. Then 1 lesson and homework to complete your piece.

How can I **achieve** in this topic?

- Use excellence models of previous students work as a goal for yourself
- Watch teacher demonstrations and use the videos we post to support you
- Respond to feedback comments to improve your sketchbook and pieces
- Give our views and opinions when you analyse and evaluate - go into detail.