TOPIC OVERVIEW DOCUMENT

YEAR 11 - History - Anglo-Saxon England

TOPIC OVERVIEW:

- In this unit you will study the Anglo-Saxon social hierarchy, beginning with the analysis of the role and responsibility of the King in relation to their people. Furthermore, the students study the distribution and ownership of land. This aspect of the course finishes with the succession crisis upon the death of Edward the Confessor and the consequent battle of Hastings.

- Your previous studies in Year 7 – Ruling England (Contextual knowledge gained from the study of Anglo-Saxon and Norman society. This includes the strengthening and limiting of the power and influence of the monarchy) will support your learning by giving you the foundation knowledge and understanding to access the new content and key concepts.

- This study will also come in useful when you complete any GCSE past paper questions or any preparation for your GCSE exams.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Hierarchy, Earl, Landholding	Earldom, Witan, Succession.	Kingship, local earldoms and village communities. Power relied on the Witan, warrior loyalty and the fyrd. Everyday life centred on farming, customary law and social ranks from ceorls to thegns.	Significance Change and Continuity Cause and Effect

Checkpoint: Vocab/ Knowledge/ Disciplinary skill(s)	What does this assessment look like?	Which disciplinary skills do I need to be successful?
Checkpoint 1: Explain why there was a succession crisis in 1066	A written explanation including 3 reasons why there was a succession crisis in 1066. (PEEL)	Cause and Effect Significance
Checkpoint 2: 30 question quiz on content studied	30 question quiz on Quizziz/Weyground containing content based on Anglo-Saxon England/Society.	Retrieval Significance

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Checkpoint 3: Analysis and evaluation of the outcome of the Battle of Hastings	An answer to the GCSE style 'To what extent' question. This will require a balanced response.	Significance Evidence

Milestone assessment: What does your assessment look like?		
GCSE past paper questions	1) Describe one feature of.....2) Explain why.....3) How far do you agree...? (with statement)	Significance Change and Continuity Cause and Effect

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria