TOPIC OVERVIEW DOCUMENT

YEAR 11 - History - Nazi Germany

TOPIC OVERVIEW:

- In this unit you will study the reasons why Hitler was able to create a dictatorship by analysing key events such as the Reichstag Fire, the introduction of the Enabling Act and the Night of the Long Knives. Then, you investigate the methods Hitler used to maintain a dictatorship, particularly focusing on the creation of a Police State and the use of targeted propaganda. From here, you take an in depth look at different groups in Nazi Germany. The first group they study is the children. Here, you analyse the various youth groups as well as changing Nazi Education System. Then, you focus on the expectations and role of women in Nazi Germany, paying particular attention to the various laws introduced by the Nazi Party to ensure that German women met expectations and lived a 'traditional' life. Finally, you complete their Nazi Germany course by studying the increased persecution of minorities.

- Your previous studies in Year 8 – Marketing History, (Contextual knowledge of the conditions at the end of WWI and how it impacts upon the motivation of Adolf Hitler and the creation and growth of the Nazi Party) Making History (Contextual knowledge of economic situation in Germany in the 1920's and the rise of a dictator) and in Year 10 – Weimar Germany. (Comparison can be made with 1920's Weimar Germany.

- This study will also come in useful when in Year 12 you study The Cold War – c1945-1991 (Basic context of the condition of Germany after WWII, to the brink of nuclear war, international relations, 1945-1963 and any focus on key individuals, institutions and technology throughout the rest of your course.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Discrimination, Manipulation, Authority	Chancellor, Eugenics, Indoctrination	Dictatorship under Hitler after 1933, using the Enabling Act, terror from the Gestapo and SS, and widespread propaganda. Policies controlled youth, work and culture, promoted racist Aryan ideology, and escalated persecution of Jews leading towards genocide.	Cause and Effect Interpretation

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Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: Explain why Hitler was able to create a dictatorship.	A written explanation including 3 reasons why Hitler was able to create a dictatorship. (PEEL)	Significance Cause of Effect
Checkpoint 2: 30 question quiz on content studied	30 question quiz on Quizziz/Weyground containing content based on Nazi Germany.	Retrieval Significance
Checkpoint 3: Persecution of Jews timeline	An annotated timeline demonstrating the increased persecution of the Jews.	Chronology Significance Change and Continuity

Milestone assessment: What does your assessment look like?		
GCSE past paper questions	'Give 2 things that you can infer…..How useful are sources…..Explain why….How far do you….'	Significance Cause and Effect Evidence Interpretation

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria

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