TOPIC OVERVIEW DOCUMENT

YEAR 7 - History – Immigration to Britain

TOPIC OVERVIEW:

- You will learn about immigration to Britain in the 20th Century with a study of 'Coming to Britain'. The students begin by exploring the 'push' factors from the Empire and the 'pull' factors of Britain. After the foundation has been set, the students focus on immigration from the West Indies in the 1940's and 1950's, the Indian Sub-Continent in the 1950's and 1960's and finally East Africa in the 1960's and 1970's. After this, the students will analyse the various experiences of immigrants in Britain.

- Your previous studies at KS1 and KS2 in primary school on the movement of people support your learning in this topic as it will give you the foundation knowledge of understanding push and pull factors as to why people migrate.

- This study will also come in useful when you study Year 8 – WWI, Marketing History/WWII Making History (The understanding why there were regiments in the British Army made up of those people of the Empire/Commonwealth) Year 9 - Medicine Through Time. (The understanding as to how new methods in medicine spread to Britain in the 20th Century)

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Integration, Settlement, Recruitment	Migration, Diversity Discrimination	The reasons why people from the following groups came to Britain post WWII - West Indies, East Africa and India. The experiences of those people coming from the West Indies, East Africa and India. How each group have contributed to British society	Cause and effect Similarity and difference

Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: 20 question quiz	A 20 question quiz on Quizziz/Weyground containing content on the different groups who have migrated to Britain and the reasons why	Recall and Retrieval Cause and effect Similarity and difference

	they came.	
Checkpoint 2: Utility source work on immigrant experiences	An answer to a utility question: How useful are sources A and B for an enquiry into the experiences of immigrants in Britain	Evidence Cause and effect Similarity and difference

Milestone assessment: What does your assessment look like?		
Explain the importance of the British Empire for diversity in Britain.	A 3 factor explanation answer using the PEEL model	.Cause and effect Similarity and difference

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria