TOPIC OVERVIEW DOCUMENT

YEAR 8 - History - The Native Americans

TOPIC OVERVIEW:

- You will learn about the different tribes of North America in the 19th Century. Once this is done, the students investigate the significance of the bison to the Native Americans and their way of life. Here, they will study how the Native Americans used the buffalo for food, shelter and cultural practices. From here, the students will analyse the various cultural beliefs of the Native Americans and will then end their course by examining the impact the government legislature had on their way of life.

- Your previous studies in Year 7 - Going abroad, the British Empire. (impact it had on colonisation and at times oppression of peoples) will support your learning in this topic as it will give you the foundation knowledge regarding North America as well as impact Europeans had on the Native American way of life through colonisation.

- This study will also come in useful when you study 'First contact' narratives that illuminate how cultures meet, misunderstand, and negotiate power — directly supporting the British Empire and transatlantic slavery units in Year 9.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Culture, Tradition, Community	Reservation, Assimilation and Nomadic	Diverse cultures, environments, and belief systems; housing, food, and social structures; relationships with land; key nations such as the Lakota, and Navajo. Also, how indigenous communities adapted, resisted, and preserved identity.	Significance Interpretations

Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: 20 quiz on content studied	A 20 question quiz on Quizziz/Weyground containing various aspects of Native American culture and life.	Recall and Retrieval Significance Change and Continuity
Checkpoint 2: Summary of Native American culture - focus on dance	A written 200 word summary giving an overview of Native American Culture.	Significance Evidence Interpretations

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Milestone assessment: What does your assessment look like?		
Explain who the Plains Indians of North America were?	A piece of learning that answers the key question. This must be completed by using words and diagrams and using the success criteria.	Change and Continuity Evidence Interpretations Significance

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria