TOPIC OVERVIEW DOCUMENT

Year 9 - History - The Holocaust

TOPIC OVERVIEW:

- You will learn about the significance of the Jewish genocide. (The Holocaust) In this unit, you begin by analysing a quote from David Irving, an infamous Holocaust denier. Once getting to grips with this quote, you must gather evidence to disprove his position. You will do this by studying a course including: The increased persecution of the Jews in Germany, the creation of ghettos, the Final Solution, the transportation of Jews to concentration/death camps and ending with an in depth analysis of life in the camps. You will then use this knowledge to create a case to disprove David Irving.

- Your previous studies in Year 8 – WWII and creation of dictatorships will give you the foundation knowledge to help you understand why Hitler and the Nazi Party may have committed the crimes associated with the Holocaust.

- This study will also come in useful when you study persecution, racism and discrimination in Year 9 during the 'Journey to Obama' topic. Here, you will be able to make connections between the way the Jews were treated in Europe and the way African Americans were treated in the USA between 1750-1965.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Ideology, Testimony, Refugee	Anti-Semitism, Persecution, Genocide	Antisemitism, propaganda, ghettos, camps, resistance, bystanders, perpetrators, and rescuers. Testimony, evidence, and memorialisation show how genocide happened, its consequences, and why remembering it shapes human rights today.	Significance Evidence

Checkpoint: Vocab/ Knowledge/ Disciplinary skill(s)	What does this assessment look like?	Which disciplinary skills do I need to be successful?
Checkpoint 1: 20 question quiz on content studied	A 20 question quiz on Quizziz/Weyground containing increased persecution, the ghettos, transportation and life in the camps.	Recall and Retrieval Significance Cause and Effect

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Checkpoint 2: Liberation Report	A 500 word report from the point of view of a British soldier liberating a concentration camp. This should focus on the conditions that were witnessed when the allies reached and liberated the camps.	Significance Cause and Effect Evidence

Milestone assessment: What does your assessment look like?		
How do we disprove David Irving? Court Case Presentation	Working in pairs, you will act as the prosecution team attempting to disprove David Irving's claims. You will need to analyse, collate and present relevant evidence.	Significance Evidence

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria