TOPIC OVERVIEW DOCUMENT

Year 9 - History - The Journey to Obama

TOPIC OVERVIEW:

- You will learn about the journey from the election of Barack Obama as president of the US to the Trans- Atlantic Slave Trade, until we come full circle again to answer the question: How big of a deal was it that Barack Obama became President of the US in 2008? On this journey, to help you answer this key question, you will study a range of periods so that you are fully informed. This begins with the period when Obama was born, the 1950's and 1960's where you analyse both racism and passing of the Civil Rights Act in 1965. From here, you then focus on the 1920's and investigate the rise of the KKK and their impact on the lives of African Americans. Then, you study the reconstruction period as well as the work of key civil rights activists of the 19th Century. Finally, you focus on the Slave Trade and its abolition, ending with the revisiting of the key question.

- Your previous studies in Year 8 - specifically, the French Revolution, focusing on concepts of freedom and liberty will help you understand the American Dream and in Year 9, your study of the USA in the 1920's and 1930's will give you the relevant context and understanding for a study of the discrimination and intolerance in the US during this period.

- This study will also come in useful when in Year 10 you study the Cold War as it will help you understand how domestic issues in the US contributed to their foreign policy.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Identity, Injustice, Emancipation,	Segregation, Equality, Abolition	Enslavement, resistance, and emancipation; Reconstruction hopes and backlash; segregation, discrimination, cultural achievement in the Harlem Renaissance; and civil rights activism challenging injustice. Furthermore, the idea of agency, inequality, protest, and how struggles for freedom reshaped American society and citizenship.	Change and Continuity Significance

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Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: To what extent were key individuals the most important factor in the success of the Civil Rights movement?	A written answer that explores the extent of impact individuals had on the Civil Rights Movement. This needs to be a balanced answer that explores all reasons why the Civil Rights Movement was successful.	Significance Cause and Effect
Checkpoint 2: 20 question quiz on content studied	A 20 question quiz on Quizziz/Weyground containing content based on the life and experiences of African Americans during the period 1750-1965	Recall and Retrieval Significance Change and Continuity

Milestone assessment: What does your assessment look like?		
How big of a deal was it that Barack Obama became President in 2008?	A written answer that analyses and explains the importance of Obama becoming President in 2008. A judgement regarding the extent is required.	Change and Continuity Significance

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria

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