TOPIC OVERVIEW DOCUMENT

Year 9 - History - Medicine Through Time

TOPIC OVERVIEW:

- You will learn about four different time periods: The Middle Ages, The Renaissance, the Enlightenment and the Modern Period. For each of these periods you will analyse the believed causes of disease and illness, preventions of disease and illness, treatments of disease and illness and then finally hospital care. However, a key aspect of this course is not just simply recognising change and continuity, it is also investigating the reasons why certain aspects of medicine have changed and stayed the same. This allows you to focus on key institutions such as the Church and Government as well as technology and key individuals.

- Your previous studies in Year 7 – Ruling England. (context of the Renaissance before the study of Medicine) Going Abroad (the contextual knowledge gained from the development of the British Empire, specifically exploration of the New World and discovery of new ingredients) Going Abroad (the contextual knowledge gained from the development of the British Empire) and Year 8 – Marketing history (context of aspects of development in medicine, particularly through warfare, particularly work done on blood transfusions) will all give you the relevant foundation knowledge to help you understand the key concepts and content in this topic.

- This study will also come in useful when you study any key individuals, institutions and technology throughout the rest of your course. It will also give you further exposure to history second order concepts and processes.

Key Vocabulary (T2)	Key Vocabulary (T3)	Core knowledge	Disciplinary Skills
Diagnosis, Progress, Experimentation	Humours, Vaccination, Aseptic	Trace beliefs about disease from miasma and the Four Humours to germ theory, vaccination, antiseptics, and antibiotics. You study continuity and change in surgery, public health, technology, and prevention, showing how individuals, science, government, and environment shaped medical progress across centuries.	Change and Continuity Cause and Effect Significance

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Checkpoint: **Vocab/ Knowledge/ Disciplinary skill(s)**	**What does this assessment look like?**	**Which disciplinary skills do I need to be successful?**
Checkpoint 1: Explain why there was a continuity in ideas about medicine between 1250-1700	A written answer explaining 3 reasons why there was continuity in ideas during the period. You will be expected to use the PEEL model for each reason.	Cause and Effect Change and Continuity
Checkpoint 2: 50 question quiz on content studied	A 50 question quiz on Quizziz/Weyground containing content based on the believed causes of disease, prevention and treatment of disease as well as care and hospital care	Recall and Retrieval Significance Change and Continuity
Checkpoint 3: Explain why there was progress in surgery between the years 1700-Present Day	A written answer explaining 3 reasons why there was progress in surgery during the period. You will be expected to use the PEEL model for each reason.	Cause and Effect Change and Continuity

Milestone assessment: What does your assessment look like?		
End of Year exam.	A selection of content, second order concepts, and skills from previously studied topics. (4 mark, 8 mark and 16 mark question)	Cause and Effect Change and Continuity Significance

How can I achieve in this topic?

- Complete all tasks in class
- Complete on missed learning
- Complete tasks in homework booklet
- Use revision support material to prepare you for assessments
- Use excellence models, scaffolds and success criteria

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