



**REMOTE EDUCATION PROVISION
INFORMATION FOR PARENTS**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions or additional needs require entire cohorts (or bubbles) or individual students to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from remote education?

Remote teaching will follow the same timetable as the normal academy day. Students will need to register via EduLink before 8.45 am and each lesson will be released in line with the students' normal timetable for that day if asked to.

Will my child be taught broadly the same curriculum as they would if they were in school?

Lessons will be planned to provide as little disruption as possible to students' learning. Wherever possible, students will follow the same curriculum as they would have in the academy. Where it is not possible to deliver the same curriculum (for example, where there are practical aspects of delivery that require specialist equipment) teachers will plan lessons to ensure all learning content is relevant and continues to build towards each students' learning goals in a structured and progressive way.

The curriculum in Personal Development and practical Physical Education will change to reflect the needs of students on lockdown or remote education:

- Personal Development lessons will focus on aspects of mental health.
- P.E. lessons will consist of weekly challenges that it is practical for a child to complete at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils approximately five hours each day.

Learning content provided for each lesson will be designed to take roughly the same amount of time to complete as a normal timetabled lesson (55 minutes). If students find they are getting through the work too quickly, they should check they have followed all instructions thoroughly and then get in touch with their class teacher. If students find work is taking too long, they should let their class teacher know.

Over the course of each day, students can expect to receive approximately five hours of remote work. This is in line with government guidelines.

Accessing remote education

How will my child access any online remote education you are providing?

All work will be set on EduLink. This enables you, as well as your child, to see what work is being set.

The majority of lesson work will also be shared on Google Classroom. This is a platform that students are familiar with using and that enables teachers to share resources and detailed instructions for lessons in an accessible way.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The academy will support you with this as best we can. If your child does not have an iPad and does not have access to a device at home, please let us know. Likewise, if you do not have internet access at home, please let us know and we will do what we can to help.

Students without access to an appropriate device will be invited to attend our hub provision.

We will also work with the DfE to distribute devices from the 'Get Access to Technology' scheme, as well as provide communication devices where mobile data is limited.

Families will also be assisted in applying for free mobile data schemes as operated by the major mobile providers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live online lessons (e.g. through Google Meet or YouTube)
- Recorded lessons (shared through YouTube)
- Links to online resources (e.g. Hegarty Maths or Oak Academy)
- Links to electronic resources that students have on their iPads (e.g. Active-Learn)
- Worksheets and PowerPoint slides shared via Google Classroom
- Online quizzes and assessments (e.g. through Quizizz)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

As students will be covering their usual planned curriculum, it is important that they complete all work to the best of their ability, as they would in the academy. Teachers will set clear deadlines for the completion of work and will follow up with students if these deadlines are not met.

The best ways that you can help your child with their home learning are the most simple:

- Talk to them about their work
- Provide a quiet place with a desk or table for them to work at
- Encourage them to stick to the timings of the academy day (and not let work mount up)
- Encourage them to take pride in their work
- Make sure they take a screen break at lunch and morning break time
- Make sure they have a healthy lunch

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check that work has been completed every lesson. Where there is any work missing, a student's form tutor and head of year will be informed and will make contact with the student to find out why the work has not been done and to support them in completing this.

As a parent, you can help with this by monitoring what work is being set for your child on EduLink and checking with them whether they have handed this in.

If any student needs further help with their work, they should email their class teacher who will be happy to assist.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will receive regular, timely and meaningful feedback on their work. This will take a range of forms including:

- written comments either on returned work or in the comments box on Google Classroom
- whole class feedback delivered during subsequent lessons
- verbal feedback during live lessons
- results from online quizzes and assessments

Students will also be asked to self-assess their work regularly against agreed success criteria. This forms an important part of developing students' metacognitive skills which have been proven to be crucial for success.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child has access to SEN provision within the academy, we will do our best to provide this support with remote learning. If your child has a key worker, they will be in touch to discuss the best way of achieving this. Students accessing hub provision will have access to face-to-face LSA support.

If your child is struggling to access remote learning without face-to-face support, please let us know – it may be possible for them to access our hub provision.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be provided for all self-isolating students in line with the information laid out above. Sometimes a student will be able to join the rest of their class 'live' in the classroom via Google Meet or YouTube, and sometimes pre-recorded or print-based resources will be made available via Google Classroom. Either way, as far as possible, students will access the same curriculum as they would were they in the building.