WLA French Vision

To develop linguistically confident, culturally curious students who can communicate accurately and creatively in French. Challenge in French is about moving students from reliance on set phrases to independent, purposeful communication: accurate grammar, flexible use of tenses, clear pronunciation and the ability to understand and respond to increasingly authentic spoken and written French. Ambition means setting high-expectations for accuracy, complexity and cultural engagement so every pupil builds the skills to participate in real Francophone contexts and to succeed at GCSE and beyond.

Year 11
Year 11 students are challenged to demonstrate independence and fluency across all skills in preparation for GCSE success. They tackle complex texts, practise extended translations, and respond to unseen questions with spontaneity and accuracy. Mock exams and authentic resources stretch their listening and reading comprehension, while extended essays demand cohesion, critical reflection and cultural insight. Students are expected to use a full range of tenses, advanced vocabulary and strategies for coping with unfamiliar language. Ambition is evident in their ability to communicate confidently, persuasively and with cultural depth, ready for examination excellence and beyond.

Year 10
In Year 10, challenge is embedded through ambitious use of grammar and vocabulary across six tenses. Students refine accuracy and fluency through extended speaking and writing tasks that mirror GCSE requirements. Lessons encourage pupils to analyse, compare and evaluate themes such as lifestyle, identity and celebrations, requiring cultural understanding as well as linguistic precision. Independent redrafting, timed assessments and exposure to authentic listening and reading texts build resilience. Ambition is reflected in the expectation that students communicate with sophistication, developing fluency and cultural awareness together.

Year 9
Challenge in Year 9 is embedded through a mastery approach that prepares students for GCSE. Pupils are expected to manipulate multiple tenses with increasing accuracy, weaving past, present and future into extended narratives and descriptions. Tasks focus on real-world contexts such as holidays, festivals and cinema, encouraging evaluative writing and cultural interpretation. Authentic materials are used to develop inference skills, while role plays and extended writing tasks demand independence and adaptability. Students are inspired to think critically about cultural practices and to express complex ideas in French.

Year 8
Students develop the foundations of Year 7 by extending their use of tenses and expressing more detailed opinions. Challenge is evident in combining present and near-future forms, refining pronunciation, and producing sustained spoken and written responses. Pupils engage with authentic cultural materials such as adverts, songs and articles, encouraging them to evaluate and compare perspectives. They are regularly asked to adapt and extend sentence structures, justify their opinions, and demonstrate independence in unfamiliar contexts, reflecting on how language conveys identity and experience.

Year 7
Embedded in the curriculum for success in French is an awareness of the importance of communication and the ability to express ourselves in another language. Challenge is evident in mastering phonics and pronunciation, moving beyond single words to connected sentences that use core verbs and opinions. Students encounter authentic materials and are encouraged to adapt structures for different purposes and audiences, building both confidence and accuracy. They are regularly challenged to manipulate grammar, infer meaning from texts, and explore cultural perspectives from across *la Francophonie*, reflecting on how language and culture shape identity.