WLA Religion and Worldviews

To provide a curriculum that gives students the knowledge and understanding of the wider world that they live in. Enabling students to see others worldview as well as their own. We aim to build knowledge and analyse the information they hear.

Students build cultural capital and challenge each other on the wider world.

Year 11
The year 10 curriculum prepares students for year 11. Using religion philosophy and ethics units to challenge life experiences. Using all prior knowledge that has been built and developed throughout the whole religion and worldview curriculum students are expected to respond critically and analytically.

Year 10 Using Religion and philosophy units students will be challenged to be critical thinkers, selecting appropriate media and technique to discuss and respond to different .

Year 9
In year 9 the complexity of subject matter builds again. As always students reflect on their work and the work of others using specialist vocabulary, DIRT Comments are used to extend learning at an individual level and encourage students to be ambitious progressing their understanding and skills.

Year 8
The subject matter becomes more ambitious looking at wider worldviews and issues student consider the views of others.

Year 7
In year 7 students are challenged to consider their own worldview and look at the big six. Students then apply different groups beliefs and learn what they can learn from others.

The aim of RW is to equip students with the powerful knowledge and skills to be successful global citizens who appreciate and respect their own personal and moral views and the views of others. Through lessons students will become curious yet informed. Respectful but critical and objective whilst being reflective.The curriculum gives the students the freedom and opportunity to become ambitious learners who know and understand more about the culturally diverse and interconnecting world they live in.

Religious, non religious, philosophical and ethical beliefs will be sequenced through the key stages enabling students to develop the cultural capital and knowledge to help them succeed and achieve in life. Students are thinking forwards and interpreting the world they live in today and the future.

Students will learn about beliefs that are outside of their own experience, they will develop their understanding of the world's diversity of peoples, cultures and religions. They should be able to deeply answer the range of questions that are raised by the study of religion and worldviews.

◦Students will develop a global 'open mindedness' so that they can resiliently challenge stereotypes and understand the fluidity of key ideas and concepts. In their lessons, students will view the world objectively and go beyond their everyday experience.